www.canowindra-h.schools.nsw.edu.au

### Purpose:

At Canowindra High School, every student has the opportunity to be acknowledged in three areas: *Excellence, Respect & Responsibility* and *Participation*. This *Student Recognition Policy* allows for students to be acknowledged *immediately* with a *merit card*. Positive letters are also sent home for special recognition. Incentives including canteen vouchers and scholarships are awarded to students at different levels.

As a result of the 2010 Welfare Support Visit and surveys by staff and students, a need to 'revamp' the current system was identified. This *Student Recognition Policy* is based on the Core Values from the <u>Values</u> <u>in NSW Public Schools Policy 2004</u>.

The examples below are not an exhaustive list of reasons for each area. Teachers are required to complete the merit section (for student) and receipt section (for office). The receipt section is to be placed in the *Merit Box* in the office.

Areas for Recognition:			
<b>Excellence</b> Striving for the highest personal achievement in all aspects of schooling, individual and community action, work and life- long learning.	<b>Respect &amp; Responsibility</b> Concern for the wellbeing of yourself and others and being accountable for your actions.	<b>Participation</b> Being a proactive and productive individual and group member, having pride in and contributing to the school community.	
<ul> <li>Academic - first in class, first in task, improvement, consistent performance</li> <li>Cultural</li> <li>Sporting</li> <li>Positive attitude</li> <li>Non-compulsory academic competitions - distinctions, credit</li> <li>Leadership</li> <li>Special success</li> </ul>	<ul> <li>Uniform</li> <li>Attendance</li> <li>Setting up hall for assemblies</li> <li>Independent work in Learning Centre</li> <li>Social responsibility - donating blood, life saving levels</li> <li>Positive attitude</li> <li>Helping others</li> <li>Setting a good example</li> </ul>	<ul> <li>SRC - local, SEG, State</li> <li>Canteen volunteering</li> <li>Involvement in team activities - regional, state, national level Eg: debating, sporting events</li> <li>Reader/writer for exams</li> <li>Community activities - blood donor, guide at museum, charity work</li> <li>Non-compulsory academic competitions</li> <li>Involvement in social activities - Ceremonies Eg: ANZAC</li> <li>Entry to show competitions</li> </ul>	

# Areas for Recognition:

# Levels System:

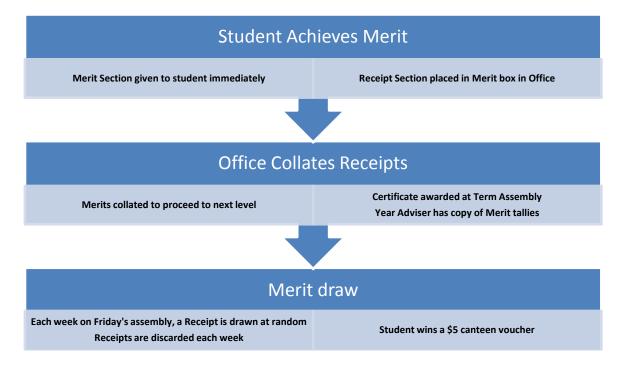
Level	Number of Merit Cards	Incentive
Bronze	20 across any of the three areas	Bronze Certificate
Silver	40 across any of the three areas	Silver Certificate
Gold	60 across any of the three areas	Gold Certificate
Platinum	80 - across all areas (minimum 20 in each area)	Platinum Certificate + \$20 voucher
Principal's Award	Platinum Level + Application + Interview	Principal's Award + Scholarship

# STRIVE TO DO WELL



### **Merit Process:**





# **Positive Letter Process:**

Teachers to enter the relevant data onto RISC and inform the office of the 'Contact No.' to print, organise signatures and post.

# **Phone Call Process:**

Teachers/HTs are encouraged to call parents/guardians to inform them of a student's positive contribution to their school/education. Teachers/HTs enter the relevant data onto RISC as a record of the phone call.

#### Merit Card:

CANOWINDRA HIGH SCHOOL	This merit is awarded to
Student Name	of Year
Year Excellence Responsibility	for Excellence
Participation Teacher Code Date	Congratulations for striving to do well Signature Date
Teacher to place this receipt section in Merit Box in office.	Canologia

# Policy created: December 2010.

**Policy Team:** Jack Beath, Melissa Nash, James Vitnell, Rod Jones, Heather Davidson, Fiona Wymer, Nicole Bugeja, David Lloyd, Melanie Meers, Peter Snowden.

The Level system and number of Merits required for each level will be evaluated at the *end of Semester 1* 2011 to ensure all students have the opportunity to succeed.

# STRIVE TO DO WELL